

# 20 Rare Animals



## Before you start

1 Which of these animals are now very rare? Tell the class.

camels, European bison, imperial eagles, kangaroos, pandas, penguins, tigers

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2 Read this description. What animal is it?

It hasn't got wings. It's got small eyes. It's got a very big body. It's got huge ears. It's from Africa.

## KEY WORDS: Parts of Animals

body, ears, eyes, head, legs, wings

3 Work in pairs. Write a description of an animal.

Then read your description to another pair. They guess the animal.

## Reading and Listening

4 Read and listen. Correct the mistakes in the dialogue.

Gabriela: Look at that animal. Look at it. It's got a huge (1) head and a big (2) body. What is it?

Adam: That's a bison. Bison are interesting animals.

Selim: We haven't got them in Turkey. Tell us about them.

Adam: Well, in Europe, they're very, very rare. They live in forests in Poland. In America there are thirty thousand American bison.

Gabriela: And what are those birds?

Paola: I don't know. Eagles, I think. Give me the brochure.

Selim: Imperial Eagles. They're very, very rare. They live in Turkey, Greece and Spain.

Adam: Look at that eagle!

Selim: Yes, she's lovely. Look at her.

Paola: How do you know it's a 'she', Selim?

Selim: Well, she's very big. She's got very big (3) ears. That eagle there is a male. Look at him. He's small.

Paola: Oh.

Selim: And look at their (4) legs. Do you know? Imperial Eagles can see very well.

Paola: Yes, they're looking at you, Adam. I think they're hungry!

Adam: Ha, ha!

Gabriela: I think they're lovely. Selim, have you got your camera? Take a photo!

## OBJECT PRONOUNS Presentation

5 Look at the examples with your teacher. Listen and repeat.

Subject Pronouns	Object Pronouns
I don't know.	Give <b>me</b> the brochure.
Have <b>you</b> got your camera?	They're are looking at <b>you</b> .
<b>He's</b> small.	Look at <b>him</b> .
<b>She's</b> got very big wings.	Look at <b>her</b> .
<b>It's</b> got big eyes.	Look at <b>it</b> .
<b>We</b> haven't got them in Turkey.	Tell <b>us</b> about them.
<b>They</b> live in Turkey.	Look at <b>them</b> !

6 Complete the sentences with object pronouns.

- I don't know that word. Give \_\_\_\_\_ a dictionary, please.
- My brother knows about animals. Ask \_\_\_\_\_.
- Where's my sister? Tell \_\_\_\_\_ the bus is ready to go.
- Those birds are lovely. Look at \_\_\_\_\_.
- Our teacher gives \_\_\_\_\_ tests every week.
- Look at \_\_\_\_\_. Your clothes are black!
- Can you pass \_\_\_\_\_ that pen, please.
- I don't like insects. I hate \_\_\_\_\_!

7 Choose the correct word to complete the description.

We've got two cats and a dog at home. (1) My/me mum and dad love (2) their/them. My favourite is the dog - Cleopatra. I take (3) her/she out in the evenings. The cats sleep in (4) my/me bedroom and (5) they/them go out at night. Cleopatra doesn't like (6) they/them! In the garden, we've got a rabbit. The cats and Cleopatra want to eat (7) it/its, but it just looks at (8) they/them!



8 Re-write the description. Replace the underlined words with pronouns and possessive adjectives.

## Example

Jack and I study French. Our teacher is very good.

Jack and I study French. Jack's and my teacher is very good. The teacher gives Jack and me homework every day. Jack and I like French but French is difficult. Jack likes reading easy books in French. The teacher gives easy books in French to Jack. The teacher is from France and the teacher's name is Marie Leblanc. The teacher's daughter is in Jack's and my class. The teacher's daughter is very good at French. Jack and I ask the teacher's daughter questions. The teacher's daughter helps Jack and I with Jack's and my homework.

Listen and check your answers.

Now do Extra Time 20 on page 94.